

# Members Obtain Free CE Credits from JCP Articles!



## ***Are Exposure Recommendations for QT Evaluation Being Fulfilled?***

June 2025 – *The Journal of Clinical Pharmacology* (JCP)

### **Why is this article important to you?**

Learners who complete this course will be able to evaluate real-world application of regulatory exposure recommendations for QT risk assessment and develop strategies to optimize early-phase clinical trial design in accordance with ICH E14/S7B guidelines. This activity will address skills and strategies in the design and interpretation of early-phase clinical trials to achieve regulatory exposure targets for QT risk evaluation.



### **ACPE Accreditation Statement**

The American College of Clinical Pharmacology® is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.

**UAN:** 0665-0000-25-024-H01-P – ACPE 1 Contact Hours

**Activity Type:** Knowledge-based **Format:** Home-study **Target Audience:** 'P'



**ACCME  
ACCREDITED**

### **ACCME Accreditation Statement**

The American College of Clinical Pharmacology® is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

### **ACCME Designation Statement**

The Accreditation Council for Continuing Medical Education designates this journal CE activity for 1 *AMA PRA Category 1™* credit. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### **Target Audience**

Interprofessional team of Physicians, Pharmacists, PhDs and other healthcare professionals interested in expanding their knowledge on QT risk assessment and evaluation.

### **Learning Objectives**

After completing this activity, the learner will be able to:

1. Identify the regulatory pathways used for QT risk evaluation, including TQT studies and alternatives;
2. Interpret the concept of high clinical exposure (HCE) and its role in QT prolongation risk assessment;
3. Evaluate the frequency and implications of not achieving recommended exposure levels during early-phase clinical trials;
4. Apply strategies to improve study design to meet exposure targets and streamline drug development.

### **Requirements to Receive Credit**

In order to receive continuing medical education (CME) or continuing pharmacy education (CPE) credit, the learner must register for the educational activity, study the provided journal article, complete the online learning Self-assessment Post-test as well as the online course Evaluation and CME/CPE Certificate. Credits and CME/CPE Certificates must be claimed within thirty (30) days of completing the article, Post-test and Evaluation. Contact [CE@ACCP1.org](mailto:CE@ACCP1.org) with any questions.

**Disclosures:**

- Article Selection: John van den Anker, MD, PhD, Editor-in-Chief, JCP, selected the article for this course and has nothing to disclose.
- Planner: Junghwa Park, PharmD, PhD, Graduate Candidate, Univ of Houston Coll of Pharmacy, planned the continuing education documentation for this course and has nothing to disclose.
- CE Reviewer: Gagandeep Kwatra, MD, Additional Professor, All India Inst of Medical Sciences, served as the CE Reviewer and has nothing to disclose.

**Schedule & Fees**

JCP monthly Journal CE articles are generally released on the 1<sup>st</sup> or 2<sup>nd</sup> Tuesday of each month. They are priced in packages of January to December for each year. Packages are available at no cost to ACCP Members and \$75/calendar year to Non-members. Once you register, you have access to all of the Journal CE articles for the calendar year.

**Acknowledgement of Financial Support**

No financial support was received for this educational activity.

**Home Study Initial Release and Expiration Dates**

**Date of Issuance:** 6/1/2025

**Expiration Date:** 6/1/2028

**Online Location:**

[https://accp1.org/Members/ACCP1/4Continuing\\_Education/Journal\\_CE.aspx?hkey=adecf2ad-e111-4e26-92b5-bbd8ce8fda14](https://accp1.org/Members/ACCP1/4Continuing_Education/Journal_CE.aspx?hkey=adecf2ad-e111-4e26-92b5-bbd8ce8fda14)